

Aiken Middle

101 Gator Lane
Aiken, SC 29801

Grades 6–8 Middle School

Enrollment 734 Students

Principal Brooks Smith 803–641–2570

Superintendent Dr. Linda B. Eldridge 803–641–2428

Board Chair Dr. John B. Bradley 803–648–0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	32	7

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Below Average	Below Average	No

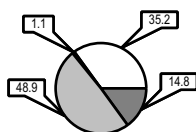
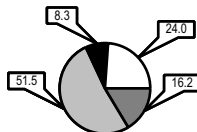
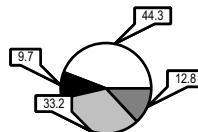
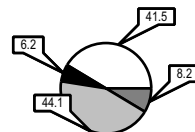
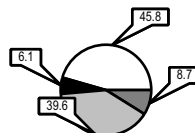
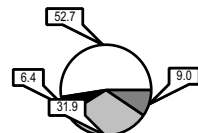
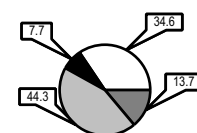
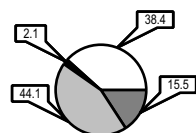
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.8
English 1	100.0	90.8
Biology 1/Applied Biology 2	N/A	55.9
Physical Science	N/A	29.8
All Subjects	100.0	92.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	725	94.6	33.8	49.5	15.3	1.4	25.7	Yes	Yes
Gender									
Male	361	93.1	40.3	48.1	11.0	0.6	19.2	N/A	N/A
Female	364	96.2	27.6	50.9	19.3	2.1	31.9	N/A	N/A
Racial/Ethnic Group									
White	398	97.0	26.6	53.2	17.9	2.2	30.5	Yes	Yes
African American	282	91.5	44.7	44.7	10.1	0.4	18.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	41	92.7	33.3	47.2	19.4	0.0	25.0	I/S	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	619	99.2	30.5	51.4	16.8	1.2	28.1	N/A	N/A
Disabled	106	67.9	62.5	32.8	1.6	3.1	4.7	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	725	94.6	33.8	49.5	15.3	1.4	25.7	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	718	94.7	33.6	49.5	15.4	1.4	26.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	497	93.8	39.2	48.6	11.3	0.9	19.8	No	Yes
Full-pay meals	228	96.5	22.9	51.4	23.3	2.4	37.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	725	94.5	22.0	52.0	17.1	9.0	39.7	Yes	Yes
Gender									
Male	361	93.4	23.0	46.9	19.4	10.7	41.1	N/A	N/A
Female	364	95.6	21.0	56.8	14.8	7.4	38.3	N/A	N/A
Racial/Ethnic Group									
White	398	96.5	17.7	49.9	18.9	13.5	46.8	Yes	Yes
African American	282	91.8	29.0	55.5	14.3	1.3	27.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	41	92.7	19.4	50.0	19.4	11.1	47.2	I/S	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	619	99.5	19.1	53.3	18.4	9.3	41.8	N/A	N/A
Disabled	106	65.1	49.2	39.3	4.9	6.6	19.7	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	725	94.5	22.0	52.0	17.1	9.0	39.7	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	718	94.6	21.9	52.0	17.1	9.1	39.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	497	93.6	27.0	54.1	12.5	6.4	32.9	Yes	Yes
Full-pay meals	228	96.5	11.9	47.6	26.2	14.3	53.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	725	95.0	44.1	33.0	12.9	9.9	22.8
Gender							
Male	361	94.2	41.0	32.2	13.1	13.7	26.7
Female	364	95.9	47.2	33.8	12.8	6.2	19.0
Racial/Ethnic Group							
White	398	97.2	35.7	30.8	18.3	15.3	33.5
African American	282	92.2	56.3	35.9	5.9	2.0	7.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	41	92.7	48.7	30.8	10.3	10.3	20.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	619	99.5	40.0	35.1	14.2	10.7	24.8
Disabled	106	68.9	69.1	20.2	5.3	5.3	10.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	725	95.0	44.1	33.0	12.9	9.9	22.8
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	718	95.1	43.7	33.2	13.1	10.0	23.1
Socio-Economic Status							
Subsidized meals	497	94.2	52.5	33.9	8.6	4.9	13.5
Full-pay meals	228	96.9	26.5	31.2	21.9	20.5	42.3

Social Studies							
All Students	725	95.0	41.4	43.8	8.3	6.5	14.7
Gender							
Male	361	94.2	41.5	40.3	9.1	9.1	18.2
Female	364	95.9	41.4	47.3	7.4	3.9	11.3
Racial/Ethnic Group							
White	398	97.0	35.7	45.0	9.3	10.1	19.3
African American	282	92.6	48.8	43.8	7.0	0.4	7.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	41	92.7	51.3	35.9	2.6	10.3	12.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	619	99.5	38.5	46.3	8.4	6.8	15.2
Disabled	106	68.9	59.6	28.7	7.4	4.3	11.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	725	95.0	41.4	43.8	8.3	6.5	14.7
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	718	95.1	41.0	44.2	8.3	6.5	14.9
Socio-Economic Status							
Subsidized meals	497	94.2	49.7	41.2	5.5	3.5	9.1
Full-pay meals	228	96.9	24.2	49.3	14.0	12.6	26.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	50.8	42.1	5.8	1.3	7.1
	7	250	99.6	29.0	57.9	12.7	0.5	13.1
	8	264	98.5	22.5	56.1	19.7	1.6	21.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	94.8	42.6	39.6	16.3	1.5	17.8
	7	245	95.5	36.1	48.4	14.2	1.4	15.5
	8	248	93.5	23.0	60.1	15.5	1.4	16.9
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	20.8	51.7	22.5	5.0	27.5
	7	250	98.8	21.5	42.5	26.0	10.0	36.1
	8	264	98.9	28.2	51.0	15.1	5.7	20.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	95.3	19.7	51.7	21.7	6.9	28.6
	7	245	95.1	19.3	52.8	16.1	11.9	28.0
	8	248	93.1	26.9	51.4	13.7	8.0	21.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	43.8	29.6	14.2	12.5	26.7
	7	250	99.2	30.9	45.5	10.9	12.7	23.6
	8	264	98.9	30.6	40.8	16.7	11.8	28.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	95.7	55.9	25.6	12.3	6.2	18.5
	7	245	95.9	40.8	33.8	14.0	11.4	25.4
	8	248	93.5	36.6	39.2	12.3	11.9	24.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	47.9	36.3	8.8	7.1	15.8
	7	250	99.2	39.1	41.8	10.5	8.6	19.1
	8	264	98.9	22.9	50.6	15.5	11.0	26.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	232	95.3	45.0	43.1	6.6	5.2	11.8
	7	245	96.3	50.0	35.1	7.0	7.9	14.9
	8	248	93.5	29.5	53.3	11.0	6.2	17.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 734)				
Students enrolled in high school credit courses (grades 7 & 8)	41.1%	Down from 43.4%	14.1%	16.7%
Retention rate	3.6%	Down from 6.7%	2.9%	2.5%
Attendance rate	94.9%	Down from 95.0%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	Down from 9.9%	1.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.0%	Down from 7.4%	1.1%	1.0%
Eligible for gifted and talented	13.0%	Down from 17.1%	12.2%	15.6%
On academic plans	49.5%	N/AV	52.4%	39.9%
On academic probation	30.3%	N/AV	1.1%	0.7%
With disabilities other than speech	13.1%	Up from 13.0%	12.7%	12.4%
Older than usual for grade	7.8%	Up from 5.8%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.6%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	41.7%	Up from 38.3%	49.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.4%	N/A	12.4%	9.1%
Teachers with emergency or provisional certificates	11.6%	Up from 7.9%	7.4%	5.6%
Teachers returning from previous year	88.4%	Up from 88.2%	82.3%	84.6%
Teacher attendance rate	94.6%	Up from 94.5%	94.9%	94.8%
Average teacher salary	\$44,183	Up 5.8%	\$40,998	\$42,267
Prof. development days/teacher	12.5 days	Up from 10.1 days	11.6 days	11.9 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 27.6 to 1	20.2 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 88.7%	89.4%	89.0%
Dollars spent per pupil*	\$5,443	Up 4.9%	\$6,213	\$6,243
Percent of expenditures for teacher salaries*	62.0%	Down from 62.4%	60.7%	59.8%
Percent of expenditures for instruction*	68.4%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.8%	Up from 89.7%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was full of activity for the students and faculty at Aiken Middle. In addition to our regular school day, over 100 students attended our after-school enrichment program. Over 90 students participated in one or more athletic teams during the year, and 140 students were involved in our outstanding band program.

We continued to provide remedial programs for our students who are not making satisfactory academic progress. These opportunities included exploratory classes in reading, writing, and math. We revised the format of our after-school enrichment program to make it more effective and to increase student participation. Students also go to our CAI lab on a regular basis to work on reading and math skills.

We provide honors classes to challenge our academically gifted students, as well as strong programs in band and the visual arts for students with talents in these areas. Advanced students have access to the rigorous classes required to prepare them for the International Baccalaureate (IB) program at Aiken High.

Our PTO Parents Group continued to provide opportunities for our parents to visit the school and be involved. They also serve as our school's School Improvement Council and Title I Planning Team.

Among our accomplishments during the 2005-06 year:

Eleven 8th graders qualified as S. C. Junior Scholars.

Twenty-four AMS musicians qualified for the County Honor Band. Ten students were in the Region Honor Band, and one student was in the All State Band.

Our band achieved a Superior rating at the S. C. Concert Band Festival and received the Outstanding Performance Award for overall achievements in state competitions.

Our athletic teams combined for a 25 - 14 regular-season record. This is the fourth year in a row in which all four of our teams have had winning records.

Sixty-three students qualified for the Gold Cord Society through our Accelerated Reader program.

The mission of Aiken Middle School is to provide a strong educational foundation, enabling students to become life-long learners and productive citizens able to meet the challenges of the 21st Century. We remain committed to this task. We appreciate the continued support and assistance of our parents and the community.

Randall W. Stowe, Principal

Keith Fulmer, PTO Parents Group Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	206	141
Percent satisfied with learning environment	78.6%	67.8%	77.7%
Percent satisfied with social and physical environment	81.4%	70.4%	73.6%
Percent satisfied with school-home relations	45.2%	78.9%	71.3%

*Only students at the highest middle school grade level at this school and their parents were included.